



Above (status): Students in this school made significantly more progress in this subject than students in the average school in the state.

Adequate Yearly Progress (AYP): Adequate Yearly Progress is a measure of a school's or school system's ability to meet required federal benchmarks with specific performance standards from year to year.

Administrators: These are directors of schools, principals, supervisors, assistant principals, etc.

Below (status): Students in this school made significantly less progress in this subject than students in the average school in the state.

Criterion Referenced Tests (CRT): Criterion referenced tests measure an individual student's performance against a predetermined set of standards which are established based on the curriculum.

Dropout Rate: The percentage of those students entering the 9th grade that has dropped out by the end of 12th grade.

English Language Learner: Non-English speaking students.

Free/Reduced Price Meals: These children are from families who meet certain income criteria making them eligible to receive free or reduced meals at school.

Gateway Exams: Students who entered the 9th grade in 2001-2002 must attain a score indicating "Proficient" or "Advanced" on each of the Gateway examinations in three subject areas - mathematics, science and language arts - in order to earn a high school diploma.

Graduation Rate: A federally required benchmark which calculates the percent of on-time graduates with a regular high school diploma. GED and Special Education diplomas are not allowed to count as a regular high school diploma under regulations from the U.S. Department of Education.

High Priority School/School System: A high priority school/school system is one that has missed the same federal benchmark for more than one consecutive year.

Highly Qualified Teacher: Any public elementary or secondary school teacher who holds at least a Bachelor's Degree, is fully-licensed in Tennessee and submits the required documents to demonstrate competency in the content area(s) being taught.

NDD (status): The progress of students in this school was "not detectably different"

(NDD) from the progress of students in the average school in the state.

Normal Curve Equivalent (NCE): Normal Curve Equivalent is the mapping of percentile data into corresponding points in a normal distribution. The purpose is to enable data to be analyzed consistent with the Value-Added Report and the Achievement Report on the Report Card.

Norm Referenced Tests (NRT): Gives a comparison of student performance in five content areas against a national norm group of students taking a similar test. The expectation is that the average score for a school or school system will be at the national average.

Per Pupil Expenditure (Local, State and Federal): Total current operating expenditures on a per pupil basis. Some examples are instructional materials, maintenance, and transportation.

Predicted Score: A student's predicted score is an expected score, based on his or her performance on previous tests, assuming the student is in the average school in the state.

Promotion: Those students who are promoted to the next grade each year.

SACS Accredited: Southern Association of Colleges and Schools accredits elementary, middle and high schools based on rigorous standards for school improvement that focus on student performance.

Target School/School System: A target school/school system is one that missed a federal benchmark in at least one area for the first year. There are no sanctions/penalties for target schools/systems. The Department of Education offers technical assistance to help keep target schools/systems from becoming high priority schools/systems.

Teacher Permits: A permit grants permission to a school system to employ temporarily a degreed individual who is not licensed because no certified teacher is available to teach that grade or subject area.

Teacher Waivers: The teacher is licensed but teaching out of his or her field because no other certified teacher is available to teach that subject.

Title I: Federally funded programs in high poverty schools that target children with low achievement.

Value-Added: Value-added measures student progress within a grade and subject, which demonstrates the influence the school has on the students' performance. This reporting provides diagnostic information for improving educational opportunities for students at all achievement levels.